

I'm not robot!

Index of contents Who, which, where - exercises Who, which, where: quiz 1 Test 1: who, which, where. Write: who, which or where. That, who, which, where - exercises That, who, whose, which, where: quiz 2 Test 2: that, who, whose, which, where Test 3: that, who, whose, which, where. Test 4: that, who, whose, which, where. Who, whose, which, where / which Relative pronouns 1 Relative pronouns 2 Who / which / whose - pronouns relative clauses- intermediate - Choose the correct relative pronoun and click the question tag (?) next to it. If your answer is correct, a smile is shown. If it's wrong, a red cross (X) appears and you have to try as often as only one answer is left. Click on the arrow to go to the next question. You get a score which is expressed as a percentage. 1. The lady _____ spoke to my French teacher is my aunt. who which whose whom 2. The bike _____ he bought last week is very cheap. who which whose whom 3. Thank you for the present _____ you sent me. who which whose whom 4. She doesn't know with _____ she'll drive on holidays. who which whose whom 5. That's the athlete _____ won first prize. who which whose whom 6. Our dog Bingo _____ had been lost was brought home. who which whose whom 7. The crowd _____ was very angry began to shout. who which whose whom 8. That is The Tower over there in _____ the Crown Jewels are kept. who which whose whom 9. That's the poor man _____ house was destroyed. who which whose whom 10. _____ are you waiting for? Who Which Whose whom 11. The gentleman _____ you saw yesterday is my uncle. who which whose whom 12. The man over there _____ face is dirty saved the child. who which whose whom 13. The tall man to _____ my parents are talking is my teacher. who which whose whom 14. Our cat Peter _____ is fond of meat doesn't eat mice. who which whose whom 15. Here is the car about _____ I told you yesterday. who which whose whom 16. Mary _____ children are young stays at home. who which whose whom 17. Tom _____ had a hangover was unable to work. who which whose whom 18. I have no idea _____ had left the door open. who which whose whom 19. Romeo and Juliet _____ parents hated each other killed themselves. who which whose whom 20. The chair on _____ I was sitting on collapsed. who which whose whom 21. He asked me to _____ I had sent a parcel. who which whose whom 22. The man _____ answered the phone said that they had left. who which whose whom 23. This is the man _____ dog was run over. who which whose whom 24. Jacob _____ had been driving the car was tired. who which whose whom 25. These are my friends with _____ I often play cards. who which whose whom 26. That's the rabbit _____ we got from our neighbour. who which whose whom 27. The pupils _____ were at the playground made a lot of noise. who which whose whom 28. My friend _____ I was waiting for didn't turn up. who which whose whom 29. I can't remember the movie _____ we watched two month ago. who which whose whom 30. Is this the boy to _____ you talked on Skype? who which whose whom 12 Questions [Total Attempts: 18485 II. Complete the sentences. Choose the correct form of the verbs. I have three friends who are/is divorced. II. Complete the sentences. Choose the correct form of the verbs. I worked at school that were/was very interesting. II. Complete the sentences. Choose the correct form of the verbs. I love movies that teach / teaches me something. II. Complete the sentences. Choose the correct form of the verbs. I can't stand movies which are /is scary. II. Complete the sentences. Choose the correct form of the verbs. A good friend is someone who visit /visits you when you're lonely. II. Complete the sentences. Choose the correct form of the verbs. He's and outgoing guy who like / likes everyone. Complete the sentences using the correct relative pronoun. The school, _____ teaches adults, is going to be closed. Complete the sentences using the appropriate relative pronoun. I saw the students _____ were really disappointed. Complete the sentences using a relative pronoun. I have a lot of friends _____ are interested in helping them. Choose the correct relative pronoun for this sentence. We don't like people _____ talk a lot. Complete the sentences using a relative pronoun. She's opening a store _____ sells different kinds of mushrooms. Complete the sentences using a relative pronoun. The building, _____ is quite old, is being occupied by a university. Sentence Noun Verb Adverb Noun Clause Quizzes Run On Sentence Quizzes This collection of ten multiple choice questions deals with the basic concepts of chemical formulas. Topics include simplest and molecular formulas, mass percent composition and naming compounds.It is a good idea to review these topics by reading the following articles: Answers to each question appear after the end of the test. The simplest formula of a substance shows:A. the actual number of atoms of each element in one molecule of a substance.B. the elements that make up one molecule of the substance and the simplest whole number ratio between the atoms.C. the number of molecules in a sample of the substance.D. the molecular mass of the substance. A compound is found to have a molecular mass of 90 atomic mass units and simplest formula of C2H5O. The molecular formula of the substance is:***Use atomic masses of C = 12 amu, H = 1 amu, O = 16 amu**A. C3H6O3B. C4H26OC. C4H10O2D. C5H14O A substance of phosphorus (P) and oxygen (O) is found to have a mole ratio of 0.4 moles of P for every mole of O.The simplest formula for this substance is:A. PO2B. P0.4OC. P5O2D. P2O5 Which sample contains the greatest number of molecules?***Atomic masses are given in parentheses**A. 1.0 g of CH4 (16 amu)B. 1.0 g of H2O (18 amu)C. 1.0 g of HNO3 (63 amu)D. 1.0 g of N2O4 (92 amu) A sample of potassium chromate, KCrO4, contains 40.3% K and 26.8% Cr. The mass percent of O in the sample would be:A. 4 x 16 = 64B. 40.3 + 26.8 = 67.1C. 100 - (40.3 + 26.8) = 23.9D. The mass of the sample is needed to finish the calculation. How many grams of oxygen are in one mole of calcium carbonate, CaCO3?***Atomic mass of O = 16 amu**A. 3 gramsB. 16 gramsC. 32 gramsD. 48 grams The ionic compound containing Fe3+ and SO42- would have the formula:A. FeSO4B. Fe2SO4C. Fe2(SO4)3D. Fe3(SO4)2 A compound with molecular formula Fe2(SO4)3 would be called:A. ferrous sulfateB. iron(II) sulfateC. iron(III) sulfiteD. iron(III) sulfate The compound with molecular formula N2O3 would be called:A. nitrous oxideB. dinitrogen trioxideC. nitrogen(III) oxideD. ammonia oxide Copper sulfate crystals are actually crystals of copper sulfate pentahydrate. The molecular formula for copper sulfate pentahydrate is written as:A. CuSO4 · 5 H2OB. CuSO4 + H2OC. CuSO4D. CuSO4 + 5 H2O 1. B. the elements that make up one molecule of the substance and the simplest whole number ratio between the atoms.2. C. C4H10O23. D. P2O54. A. 1.0 g of CH4 (16 amu)5. C. 100 - (40.3 + 26.8) = 23.96. D. 48 grams7. C. Fe2(SO4)38. D. iron(III) sulfate9. B. dinitrogen trioxide10. A. CuSO4 · 5 H2O Students will often find that tests become more challenging when they advance from one grade to the next, and sometimes when they move from one teacher to another. This sometimes happens because the test questions they encounter move from objective-type questions to subjective-type questions. Subjective questions are questions that require answers in the form of explanations. Subjective questions include essay questions, short answer, definitions, scenario questions, and opinion questions. If you look up the definition of subjective, you will see things like this: based on opinion involves personal feelings dependent on conditions of the mind nonspecific Clearly, when you approach a test with subjective test questions, you should prepare to pull from the class readings and lectures for answers, but you will also use your mind and your feelings to make logical claims. You'll have to provide examples and evidence, as well as justification for any opinions you express. When an instructor uses subjective questions on an exam, you can believe he or she has a specific reason for doing so, and that reason is to see if you really have a deep understanding of a subject. Why can you believe this with such certainty? Because grading subjective answers is harder than answering them! By creating a test with subjective questions, your teacher is setting himself/herself up for hours of grading. Think about it: if your government teacher asks three short answer questions, you have to write three paragraphs or so worth of answers. But if that teacher has 30 students, that's 90 answers to read. And this isn't easy reading: when teachers read your subjective answers, they have to think about them in order to evaluate them. Subjective questions create an enormous amount of work for teachers. Teachers who ask subjective questions must care about whether you are gaining a deep understanding. They want to see evidence that you understand concepts behind the facts, so you must demonstrate in your answers that you can discuss the subject matter with a well-constructed argument. Otherwise, your answers are bad answers. Sometimes students are baffled when they gaze over a graded essay exam to see red marks and low scores. The confusion comes when students list relevant terms or events but fail to recognize and respond to instructional words like argue, explain, and discuss. For example, in answering the prompt "Discuss the events that led to the American Civil War," a student might provide many full sentences that list the following: Abolitionism End of the Mexican-American War Fugitive Slave Act of 1850 While those events ultimately belong in your answer, it would not be sufficient for you to merely list them in sentence form. You would probably receive partial points for this answer. Instead, you must provide several sentences about each of these topics to demonstrate that you understand the historical impact of each, and explain how each event pushed the nation one step closer to war. You can prepare for a test with subjective questions by creating your own practice essay tests. Use the following process: Look at headings and subheadings in your text or your notes to observe themes. Formulate your own practice essay questions (at least three) based on these themes. Write full essay answers to each question, incorporating all the important terms and dates. Practice each essay a few times until you can write it out without looking at notes. If you prepare in this way, you will be ready for all types of subjective questions.



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